Figure 4.6 illustrates the interaction between a specimen and a conventional testing machine. The specimen and machine are regarded as springs loaded in parallel. The machine is represented by a linear elastic spring of constant longitudinal stiffness, k_m , and the specimen by a non-linear spring of varying stiffness, k_s .

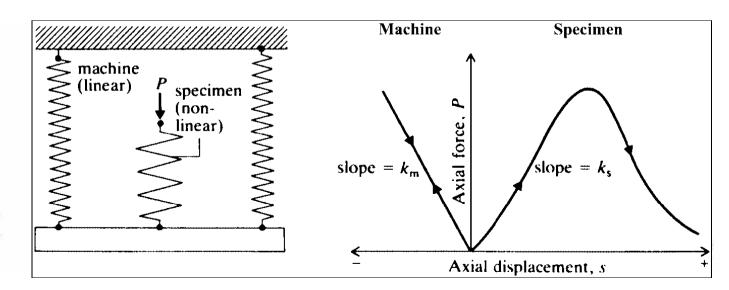


Figure 4.6 Spring analogy illustrating machine-specimen interaction.

Compressive forces and displacements of the specimen are taken as positive. Thus as the specimen is compressed, the machine spring extends. (This extension is analogous to that which occurs in the columns of a testing machine during a compression test.)

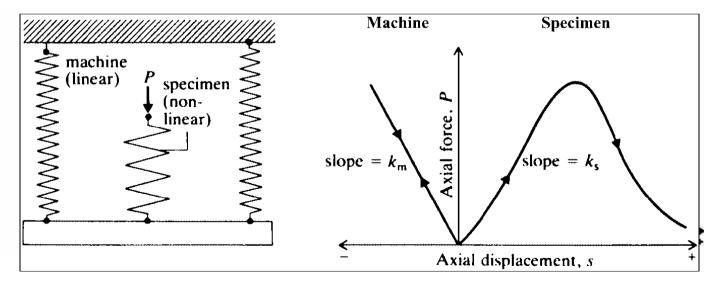
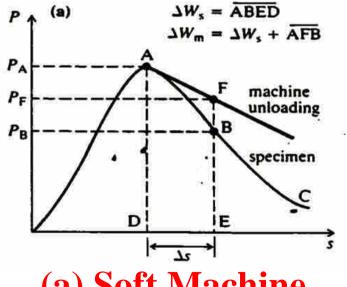


Figure 4.6 Spring analogy illustrating machine-specimen interaction.

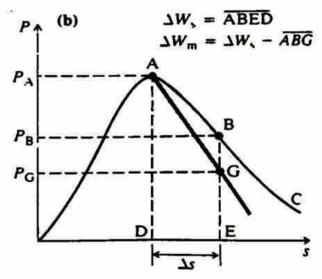
Figure 4.7 shows what will happen if the machine is

(a) soft, and (b) stiff, with respect to the specimen.

Figure 4.7 Post-peak unloading using machines that are (a) soft, and (b) stiff, with respect to the specimen.



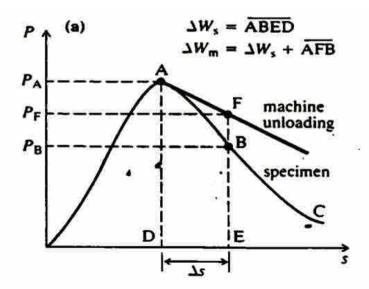


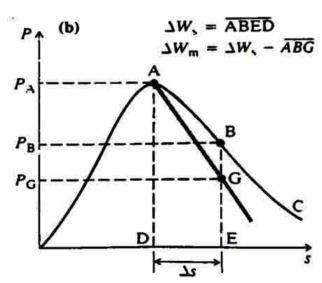


(b) Stiff Machine

If the machine is **Stiff** with respect to the specimen in the post-peak region, the post-peak curve can be followed. $\Delta W_m < \Delta W_s$ and energy in excess of that released by the machine as stored strain energy must be supplied in order to deform the specimen along ABC.

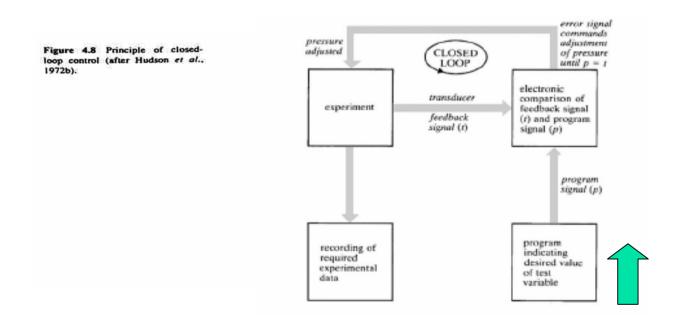
Figure 4.7 Post-peak unloading using machines that are (a) soft, and (b) stiff, with respect to the specimen.





For some very brittle rocks, generally those that are fine grained and homogeneous, portions of the postpeak force-displacement or stress-strain curves can be very steep so that it becomes impossible to 'control' post-peak deformation even in the stiffest of testing machines. In these cases, the post-peak curves and the associated mechanisms of fracture may be studied using a judiciously operated servocontrolled testing machine.

Closed-loop servocontrol are . An experimental variable (a force, pressure, displacement or strain component) is programmed to vary in a predetermined manner,



Uniaxial Rock Mechanics Test Systems

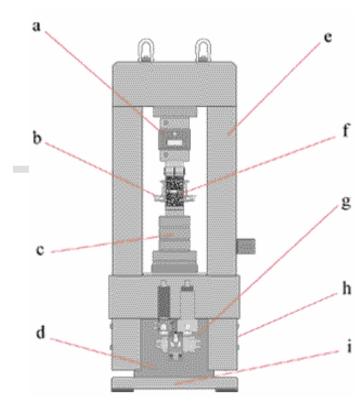
How To Get Power With Precision Control For Your Brittle Materials

A Stiff, High Force, MTS load frame is integrated with a responsive servo-hydraulic performance package, on-the-specimen instrumentation, test fixtures, fully digital controls and application software.

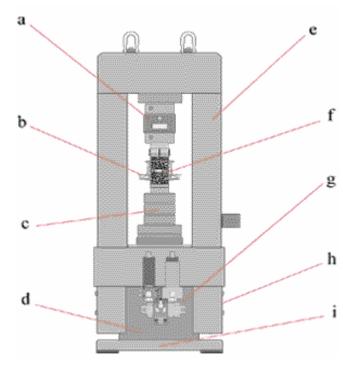


The result is a precision brittle materials test instrument.

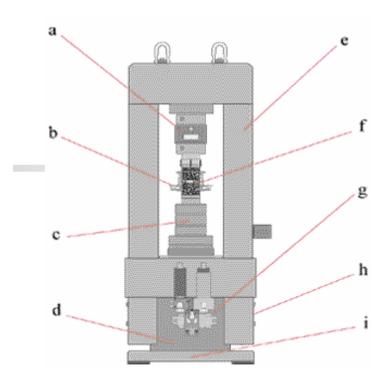
- a. Strain-gaged load cells are available for accurate control and measurement of force when testing small or fragile specimens.
 - b. Axial extensometers attach directly to the specimen to measure and control axial strain over a specified gage length, reducing the effect of unpredictable specimen-end cap friction.



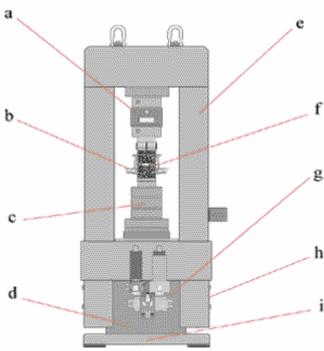
- c. Spacer plates permit use of a short stroke actuator, reducing hydraulic compliance to further stiffen the load train and improve test control.
- d. The large diameter actuator bearing is integrated into the load frame baseplate for high resistance to rod bending, reducing the chance of premature or non-representative specimen failure. You can control both compressive and tensile loads with the double acting high force actuator.



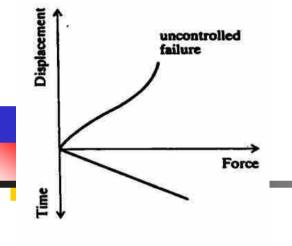
- e. Solid steel columns provide an exceptionally stiff load frame that stores a minimum amount of elastic energy giving you better control of brittle specimen failure.
- f. The low-friction chain kit of MTS circumferential extensometers controls and measures overall lateral specimen deformation, not just discrete points.



- g. Close-coupled, high speed servo-valves and hydraulic accumulators give you the crisp response you need to control cyclic or post failure tests of brittle specimens.
- h. A differential pressure transducer provides closed loop control for high force testing of large specimens.
- i. Coaxial mounting of the LVDT displacement transducer eliminates misalignment to provide reliable stroke control and measurement.



Modern servocontrolled testing systems are used to conduct a wide variety of tests in rock mechanics laboratories. The key to the successful use of these systems is the choice of the control variable. The basic choice, is between a force (or stress) and a displacement (or strain) component.



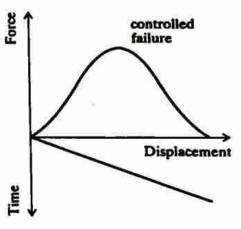
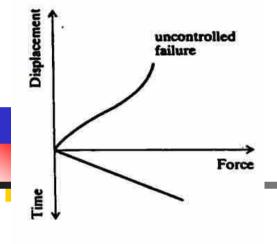


Figure 4.9 Choice between force and displacement as the programmed control variable (after Hudson et al., 1972a).

It is not feasible to obtain the complete uniaxial force-displacement curve for a strain-softening specimen by programming the axial force to increase monotonically with time.

Read Goodman(1989) p.79~80

3.5 Applications of the Complete Stress-Strain Curve



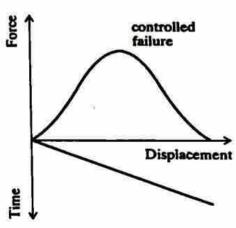


Figure 4.9 Choice between force and displacement as the programmed control variable (after Hudson et al., 1972a).

The test can be successfully controlled by programming the axial displacement to increase

monotonically with time.

The post-peak portions of the force-displacement curves obtained in compression tests on some rocks may be steeper, or not smooth. In these cases, better control can be obtained by using the circumferential displacement rather than the axial displacement as the control variable.

Figure 4.10 shows the complete axial stress (σ_a)-axial strain (\mathcal{E}_r) and circumferential (or radial) strain (\mathcal{E}_a)-axial strain curves obtained in such a test on a 50 mm diameter by 100 mm long specimen of an oolitic limestone (無狀石灰岩 Portland stone) in which a wrap-around transducer was used to monitor circumferential displacement.

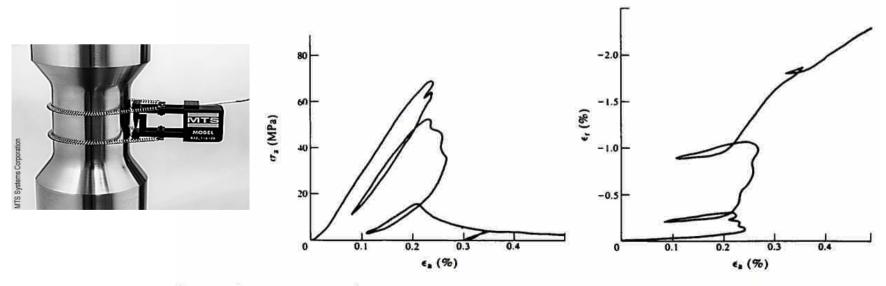


Figure 4.10 Axial stress, σ_a , and radial strain, ε_r , vs. axial strain, ε_a , curves recorded in a uniaxial compression test on an oolitic limestone (after Fillers 1992)

4.3.2 Standard test procedure and interpretation

Large Diameter Specimen Attachment Kit As the diameter of a specimen increases, the normal force holding the extensometer in place is reduced. Under such circumstances, this kit provides for a more effective attachment angle, resulting in increased normal force for proper stability. This kit includes two remote spring attachment bracket assemblies that mount on the extensometer arms, and an assortment of 16 tension springs. The large diameter specimen attachment kit expands your range of testing capabilities. Use with models 632.11/12/25 and 634.11/12/25 on specimens larger than 1.25 in. (32 mm) in diameter.



The complete σ_a - \mathcal{E}_a curves obtained by Wawersik and Fairhurst (1970) in a series of controlled uniaxial compression tests on a range of rock types.

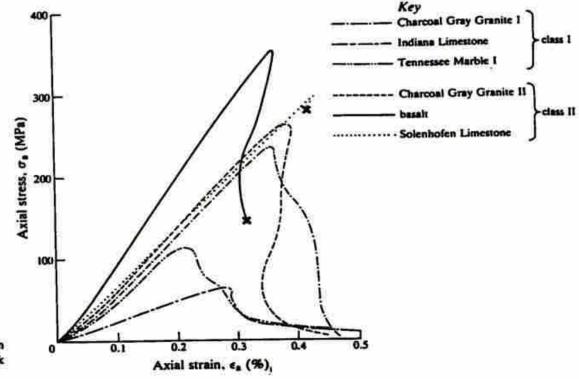


Figure 4.11 Uniaxial stress-strain curves for six rocks (after Wawersik and Fairhurst, 1970).

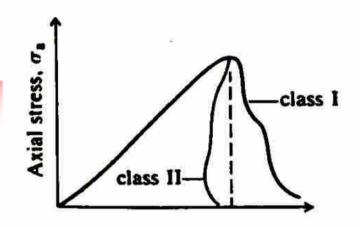


Figure 4.12 Two classes of stressstrain behavior observed in uniaxial compression tests (after Wawersik and Fairhurst, 1970).

The post-peak behaviours of the rocks may be divided into two classes :

Class I behaviour, fracture propagation is stable in the sense that work must be done on the specimen for each incremental decrease in load-carrying ability.

Class II behaviour, the fracture process is unstable or self-sustaining; to control fracture, energy must be extracted from the material.

The experiments of Wawersik and Fairhurst indicates that, in uniaxial compression, two different modes of fracture may occur:

- (a) Local Tensile Fracture parallel to the applied stress; (initiald at 50~95% of Peak Strength) Class I
 - (b) Local and Macroscopic Shear Fracture (faulting). ;(initiald at Post Peak) Class II

In very heterogeneous rocks, sub-axial fracturing is often the only fracture mechanism associated with the peaks of the σ_a - ε_a curves for both class I and

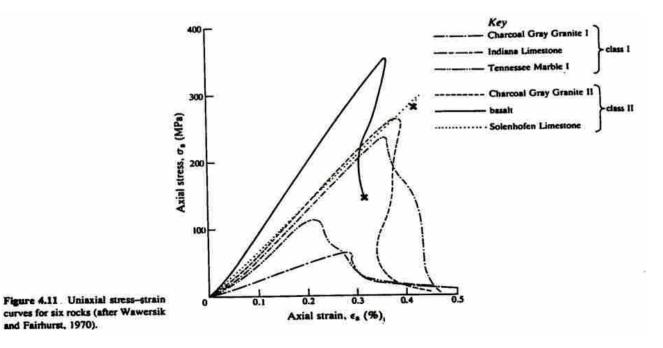
class II behaviour. In such rocks, shear fractures develop at the boundaries and then in the interiors of specimens, well beyond the peak. This observation is at variance with the traditional view that through-going shear fracture occurs at the peak. Generally, these shear fractures, observed in 'uncontrolled' tests, are associated with sudden unloading in a soft testing machine.

In homogeneous, fine-grained rocks such as the Solenhofen Limestone (Figure 4.11, class II), the peak compressive strength may be governed by Iocalised faulting.

Because of the internal structural and mechanical homogeneity of these rocks, there is an absence of the

local stress concentrations that may produce pre-peak cracking throughout coarser-grained crystalline aggregates.

In these homogeneous, fine-grained rocks (can be considered as class II), fracture initiation and propagation can occur almost simultaneously.



and Fairhurst, 1970).

It is important to recognise that the post-peak portion of the curve does not reflect a true material property.

Figure 4.13 shows the axial force-axial displacement curve obtained by Wawersik and Fairhurst (1970) for a 51 mm diameter by 102 mm long specimen of Tennessee Marble which was unloaded and then reloaded from a number of points in the post-peak range.

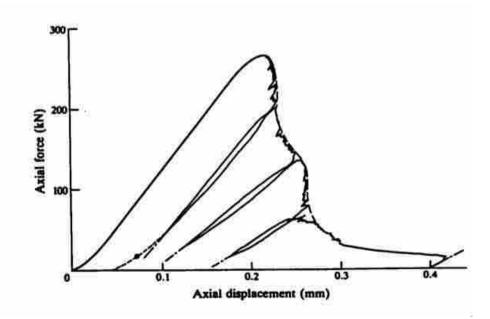


Figure 4.13 Axial force-axial displacement curve obtained for Tennessee Marble with post-peak unloading and reloading (after Wawersik and Fairhurst, 1970).

Several points should be noted about the behaviour observed.

(a) On reloading, the curve eventually joins that for a specimen in which the axial displacement increases monotonically with time.

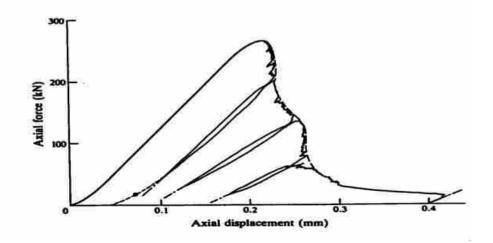


Figure 4.13 Axial force-axial displacement curve obtained for Tennessee Marble with post-peak unloading and reloading (after Wawersik and Faifhurst, 1970).

Several points should be noted about the behaviour observed.

(b) As displacement continues in the post-peak region, the proportion of the total displacement that is irrecoverable increases.

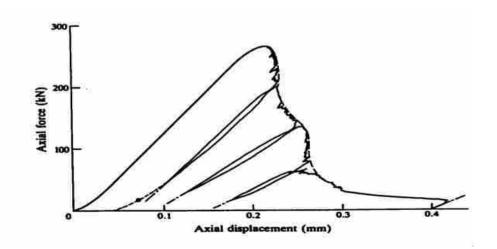


Figure 4.13 Axial force-axial displacement curve obtained for Tennessee Marble with post-peak unloading and reloading (after Wawersik and Faifhurst, 1970).

(c) The unloading-loading loop shows some hysteresis .



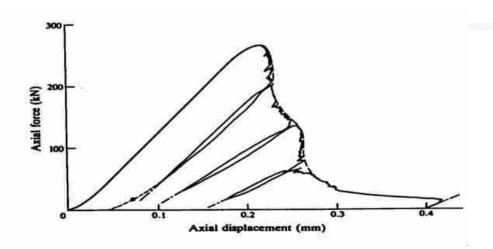


Figure 4.13 Axial force-axial displacement curve obtained for Tennessee Marble with post-peak unloading and reloading (after Wawersik and Fairhurst, 1970).

Several points should be noted about the behaviour observed.

(d) The apparent modulus of the rock which can be calculated from the slope of the reloading curve, decreases with post-peak deformation and progressive fragmentation of the specimen.

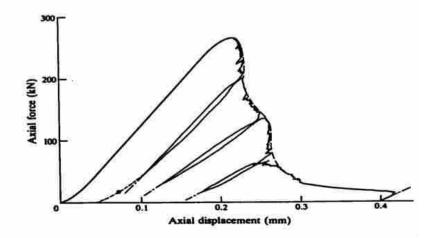


Figure 4.13 Axial force-axial displacement curve obtained for Tennessee Marble with post-peak unloading and reloading (after Wawersik and Fairhurst, 1970).

If rock specimens are subjected to loading and unloading cycles in the pre-peak range, some permanent deformation and hysteresis are generally observed. This is often associated with 'beddingdown' effects, and for this reason, the ISRM Commission (1979) recommends that it is sometimes advisable for a few cycles of loading and unloading to be performed.

4.3.9 The point load test

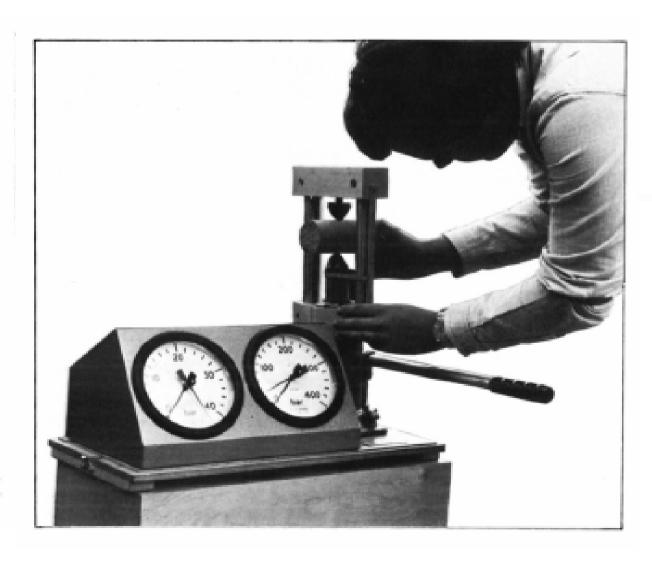


Figure 4.14 Point load test apparatus (photograph by ELE International Ltd).

4.3.9 The point load test

A point load index (Uncorrected)

$$I_s = \frac{P}{D_e^2} \tag{4.5}$$

 D_e : equivalent diameter =4A/ π

$$I_{s(50)} \cong I_s(D_e/50)^{0.45}$$
 (4.6)

The uniaxial compressive strength

$$\sigma_c \cong (22 \sim 24)I_{s(50)}$$
 (4.7)

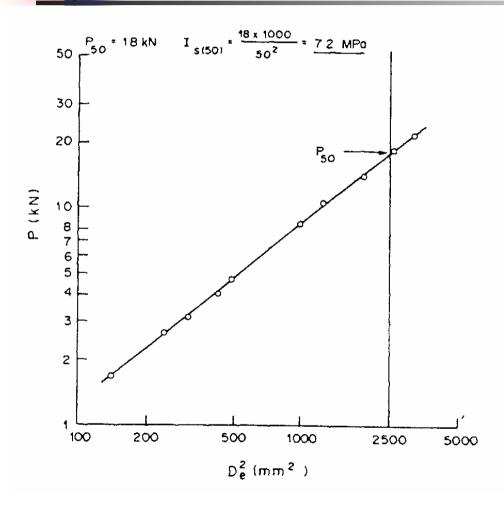


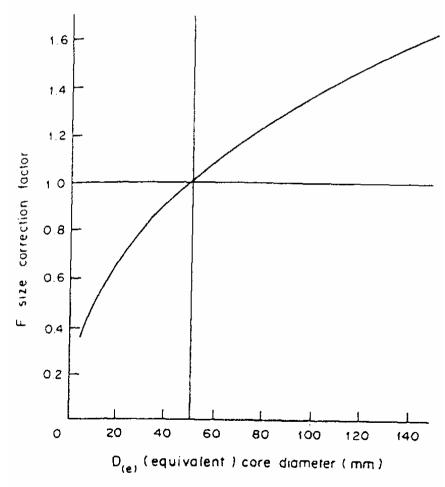
The Point Load Test

- Is: The uncorrected point load strength
 - P/D_e²
 - P:Load
 - D_e:Equivalent core diameter
 - $D_e^2 = D^2$ for diametral test = $4A/\pi$ for axial, block, and lump tests
 - A = WD = minimum cross sectional area of a plane through the contact point.



The Point Load Test - Size correction







The Point Load Test

•
$$I_{S(50)} = F \times I_{S}$$

•
$$F = (D_e/50)^{0.45}$$

4.3.9 The point load test

The test is one in which fracture is caused by induced tension, and it is essential that a consistent mode of failure be produced if the results obtained from different specimens are to be comparable.

4.3.9 The point load test

Very soft rocks, and highly anisotropic rocks or rocks containing marked planes of weakness such as bedding planes, are likely to give spurious results. A high degree of scatter is a general feature of point load test results and large numbers of individual determinations (often in excess of 100) are required in order to obtain reliable indices.

4.3.9 The point load test

For anisotropic rocks,

Strength Anisotropy Index, $I_{a(50)}$, defined as the ratio of mean $I_{s(50)}$ values measured perpendicular and parallel to the planes of weakness.

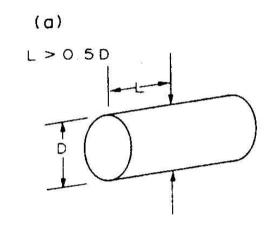


- Suggested method for determining point load strength
 - Int, J. Rock Mech. Min. Sci. & Geomech. Abstr. Vol. 22, No. 2, pp. 51-60,1985
- 1.A set of rock specimens of similar strength
- 2.Contain sufficient specimens conforming with the size and shape requirements
- 3. Tested at either fully water-saturated or natural water content



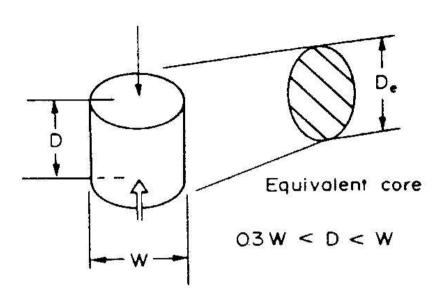
The diametral test

- L/D grater then 1.0
- At least 10 test for sample
- The points of contact should be nearly at a diameter
- Distance between point of contact and each free end (L) should be at least 0.5 times the diameter



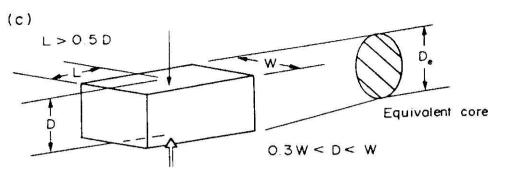


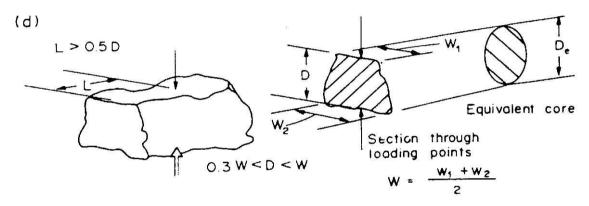
(b)



- The axial test
 - *D/W* of 0.3~1.0
 - At least 10 test for sample
 - Two contact points should be along a line that perpendicular to the end surface of a core
 - Load steadily increased such that failure occurs within 10-60 sec.







- The block and irregular lump tests
 - D/W at 0.3~1.0
 - Contact at a smallest dimension away from corners or edges
 - Load steadily increased such that failure occurs within 10-60 sec.



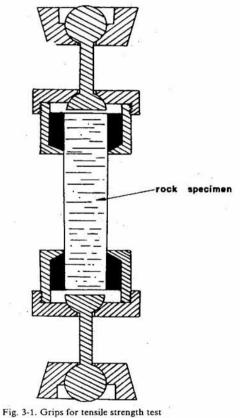
- Anisotropic Rock
 - At directions of parallel and normal to the planes of anisotropy
 - Core with weakness planes and perform diametral test at some interval that would yield some sufficient specimens for axial test
 - Angle of the core axis and weakness plane should not excess 30 degrees
 - Ensure the load is applied along the single weakness plane to obtain the least I_s, and perpendicular to the weakness plane to obtain the largest I_s

Direct Tensile Strength Test

The method, in principle, is similar to that employed in the testing of metals. There are difficulties in gripping the specimens and applying a load parallel to the axis of the specimen. It is important that the specimen is mounted in tension grips without damaging the surface of the specimen.

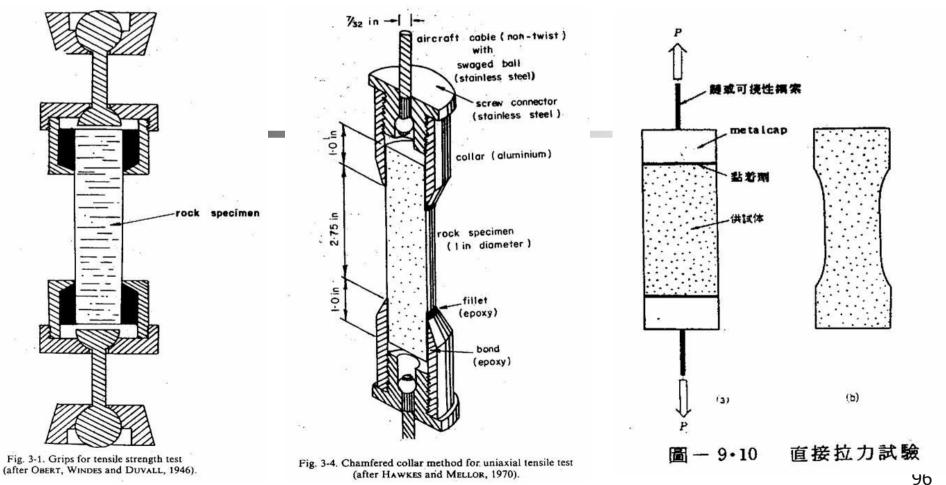
Direct Tensile Strength Test

If the load cannot be applied parallel to the axis of the specimen, there will be a tendency to cause bending, producing abnormal stress concentrations.

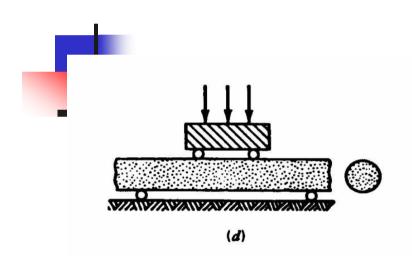


(after OBERT, WINDES and DUVALL, 1946).

Direct tensile strength Test (Tensile Strength of Rock)



Four-point Bending Test

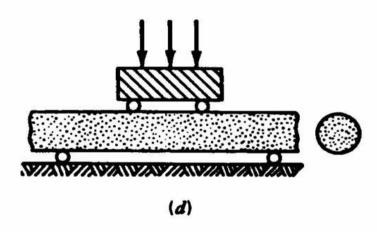


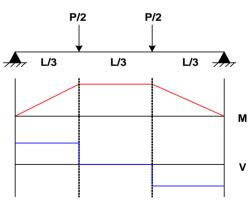
For four-point bending of cylindrical rock specimens, with loads applied at L/3 from each end and reactions at the ends, the modulus of rupture (MR) is:

$$T_{MR} = \frac{16 P_{\text{max}} L}{3\pi d^3}$$

Where P_{max} is the maximum load, L is the length between load reactions on the lower surface, and d is the diameter of the core.

Four-point Bending Test





圓柱的 I 值

$$I = \frac{\pi r^4}{4} \qquad \sigma = \frac{My}{I}$$

$$T_{MR} = \sigma = \frac{My}{I} = \frac{\frac{PL}{6} \cdot r}{\frac{\pi r^4}{4}} = \frac{2PL}{3\pi r^3}$$
$$= \frac{2PL}{3\pi d^3} \cdot 8 = \frac{16PL}{3\pi d^3}$$